




Partner Presentation Form

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Type of organisation:

SME School University Public Authority
 Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

Our university, founded over five centuries ago by the Juries of Valencia, has become a modern, public university that teaches all areas of knowledge: social, economic and legal sciences, experimental sciences, engineering, health sciences, educational sciences and humanities.

More than 45,800 undergraduate students and 8,600 postgraduate students take classes taught by more than 3,300 professors, lectures and researchers at our campuses (Blasco Ibáñez, Burjassot-Paterna and Tarongers) with the support of over 1,700 administration and service staff.

Mission

The mission of the Universitat de València clearly sets out the *raison d'être* of the institution, according to the legal and statutory framework. We understand that this statement remains fully active, although their achievement will require different objectives and lines of action that focus on new challenges and circumstances.

“The Universitat de València’s mission is to train competent professionals at European level and encourage prestigious research with international impact contributing to the development of our society. Training and research promote UV’s tasks in the field of dissemination of science and culture, and in the reaffirmation of the democratic values of the society in general, and the Valencian society in particular.”

VIEW

In the framework of the UV’s mission, and once its scope of activity (teaching, research, transfer and culture) has been defined, it is possible to explain the purpose of the institution in terms of goals that define and qualify our available services and fix the milestones we want to achieve within the timeframe of this Strategic Plan 2012-2015.

The Universitat de València wants to be recognised in the future for:

- Being an institution of higher education with a quality, comprehensive and international academic offer, which is open to everyone and covers permanent training needs throughout the different stages of the life cycle of users.
- The ability to provide comprehensive guidance to their students, as embodied in the quality of the undergraduate experience at the Universitat de València and in a qualification that enhances employability of graduates.
- The volume and impact of research results generated by its teams.
- The ability to capture specialised research resources: attracting and developing talent and concurring in the international competitive calls.
- The ability to offer a wide variety of transfer and scientific-technical services, through visible and accessible processes, easily understood by current and potential users.
- The ability to create stable relationships with users of transfer services, and offer them comprehensive solutions that go beyond specific transactions.
- The amplitude, quality and richness of its offer of culture and participation in university life, contributing to a ‘UV’s experience’ that meets the needs of users.
- Being a cultural reference in the Valencian society, with special attention to its culture and language.

VALUES

Thus, the values that permeate the actions of the UV and that serve as a basis for the development of the Strategic Plan 2012-2015 are the following:

- **Identity commitment.** The UV is an institution deeply-rooted in the territory and linked to the Valencian reality. Therefore it pays special attention to the protection and promotion of its culture and language, as well as the study of all the cultural manifestations of its immediate cultural and territorial environment.
- **Excellence** in the development of all our teaching activities, research, transference and cultural dissemination. This value is specified in our commitment to quality, assessment and continuous improvement.
- **Innovation.** The UV accomplishes its intellectual leadership vocation from its principles of rationality and universality, by facilitating, stimulating and hosting intellectual and critical activities in

every knowledge and learning field.

- **Social and economic progress**, resulting in the commitment of the UV to intellectual and material development of nations and knowledge advancement.
- **Transparency** in the management and open dialogue with society, which promotes participation, trust and commitment to the institution. To facilitate the internal communication and mutual knowledge between the different groups of interest that form the university community for making possible the harmonious development of the knowledge addressed to enhance the skills of people and their coexistence in a plural and democratic society.
- **Justice**, resulting in equal rights and opportunities for everyone, without discrimination caused by race, gender, opinion, language or religion reasons or any other social or personal condition or circumstance. Regarding to internal policy, the UV promotes positive reinforcement measures for equal participation of all members of the institution and advocates in favour of its language and culture, which are the heart of its identity. Positive actions for people with disabilities are also promoted, in order for them to have a full and satisfactory university life.
- **Equality**. The UV performs its functions and activities (teaching, research, cultural and management) under the principle of equal opportunities for men and women, and it develops and applies this through the corresponding 'Equality Plan'.
- **Solidarity and cooperation** with different groups of interest with which the institution interacts in the social, cultural, economic and academic environment. In the academic environment, the UV is committed to the creation of opportunities and equal conditions for the greatest number of people (social dimension of higher education). Likely, the UV cooperates with other universities and academic institutions, with special attention in the Valencian universities and the ones belonging to the Catalan linguistic area, included in the network of the current Joan Lluís Vives Institute.
- **Sustainability** The UV serves the ecological and environmental defence and it promotes and applies active measures to protect and improve the health of the university community members. The Institution develops this value through the active application of the twenty-five policies included in the "Sustainable Campus. Education and Research for Sustainability" programme.

Experience of the organization in previous European projects

The University of Valencia has been organizing, managing and participating in EU projects for a long time. In the last 3 years we have organized or participated in at least 30 european projects:

Erasmus + Plus European Projects:

Reference number	Title of the Project
2014-1-UK01-KA202-001659	Strengthening the nurses and health care professionals capacity to deliver culturally competent and compassionate care
553169-EPP-1-2014-1-ES-EPPJIMO-MODULE	The New European Law on Family and Successions
556994-EPP-1-2014-1-DK-SPO-SCP	Social inclusion and Volunteering in Sports Clubs in Europe
561536-EPP-1-2015-1-UK-EPPKA2-CBHE-JP (2015-2885/001-001)	FABLAB Project consortium
565208-EPP-1-2015-1-ES-EPPJIMO-CHAIR	"EU Tax Law and Policy: in search for Coherence and Specialization"
2015-1-UK01-KA202-013710	"Assistive Living Training and Skills."
2015-1-IT02-KA201-015417	Developing and Evaluating Skills for Creativity and Innovation
2015-1-BE01-KA202-013226	Jobcoacher+"
2015-1-FR1-KA203-015298	Lifelong Learning Master Programme in Neuroscience
2015-1-BE02-KA202-012268	User-driven Social Enterprises
2015-1-ES01-KA201-015946	"Enhancing Communication and Learning with Tablets, Smartphones and Smartwatches in students with Autism Spectrum Disorders and/or Learning Difficulties"
2016-1-ES01-KA103-024735	"Place to place"
2016-1-RO01-KA204-024712	ICF-CY - basis for therapeutic care
2016-1-ES01-KA204-025061	Inclusion of people with autism in Europe. Towards a specialized training model for professionals (IPA+)
2016-1-UK01-KA202-024283	IENE6 Contemporary large migration waves into Europe: Enabling health workers to provide psychological support to migrants and refugees and develop strategies for dealing with their own emotional needs
2016-2971/001-001	Improving teacher education for applied learning (ITE-VET)
2016-1-NL01-KA201-022997	Pedagogic differentiation through telecollaboration & gaming for intercultural & and content integrated teaching (TeCoLa)
533903-EPP-U-2016SE-EPPK2-CBHE-SP	European and Vietnamese collaboration on graduate employment – (EVENT)
575829-EPP-U-2016-U-ES-EPPKA2-SSA	(BuS.Trainer) – "Building up green Skills for Trainers from the construction industry"

575207-EPP-U-2016-U-ES-EPPJMO-MODULE	“Spreading Solutions For New Challenges of EU Competition Law”
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Horizon 2020 European Projects:

Reference number	Title of the Project
634757	Integrating Technology into Mental Health Care Delivery in Europe
642688	Dynamic electromechanical control of semiconductor nanostructures by acoustic fields
643791	Solution Processed OLEDs for Lighting
647301	A Chemical Approach to Molecular Spin Qubits: Decoherence and Organisation of Rare Earth Single Ion Magnets
647423	Statistical Learning for Remote Sensing Data Analysis
662725	Bridging the gap: from Individual Behaviour to the Socio-technical MaN
664878	Redesigning 2D Materials for the Formulation of Semiconducting Inks
675867	Interfaces in opto-electronic thin film multilayer devices
676401	European Training Network on Full Parallax Imaging
690575	InvisiblesPlus

Experience and Expertise of the organization in the project’s subject area

Of the projects mentioned above, the University of Valencia has benefited from 2 European Erasmusplus+ projects and has participated as a partner in another 2 projects directly linked to the V4FT subject area.

- Developing and Evaluating Skills for Creativity and Innovation (Beneficiary)
- Enhancing Communication and Learning with Tablets, Smartphones and Smartwatches in students with Autism Spectrum Disorders and/or Learning Difficultie (Beneficiary)
- Improving teacher education for applied learning (ITE-VET) (Partner)
- Pedagogic differentiation through telecollaboration & gaming for intercultural & and content integrated teaching (TeCoLa) (Partner)

Contributions that can be provided to the project

The experience of the partner and the members involved include:

- We have a long experience in the managing of research projects.
- We have a deep experience in the fields of Educational Sciences and Educational Technology.
- We know the techno-pedagogical bases of learning with video games.
- We have a broad experience with LCMS platforms
- We have a broad knowledge of the historical and pedagogical dimensions of uses of games in education
- We have a very strong relationship with academic organizations, partners and colleagues that works researching about the benefits of games in education.
- During more than 15 years we have been teaching using multimedia resources, ICT and another technological resources in education.
- We have a broad knowledge in Educational Research Methods
- As online teachers we know the possibilities that gamification and virtual learning environments offer us in educational backgrounds

- We have a broad knowledge of several online educational platforms.
- We have participated or organized a lot R&D Educational and ICT Projects

Reasons of involvement in the project

As a teachers and researchers of Educational Science we have a strong compromise with the innovation in education scenarios. We have a broad a very strong knowledge and experience using VLE and LCMS in Higher Education. At the same time, one of our research areas is focus in the roles of games in education from a historical and pedagogical perspective. As a researchers we know that this fields of study (gamification and videogames in education) is a hot research area for next years.

Finally, we have an extensive experience in Education and Technology projects, assuming a critical commitment to the pedagogical value that technology has in all levels of education.

Contact Person's Experience and Expertise

Phd. Andrés Payá Rico is currently a lecturer and Head of the Comparative Education and History of Education Department of the School of Philosophy and Education, University of Valencia, Spain. He has a Ph.D. in Pedagogy from the University of Valencia, Spain. Consultant professor in Social Education at the Open University of Catalonia (UOC). His research topics are: play, games, education, history and ICT in education. Co-Editor "Espacio, Tiempo y Educación" an open access, free and independent scientific journal indexing in the Emerging Sources Citation Index (Web of Science). He is a founding member of the Observatory of Children's Play, and one of the greatest specialists on the study of the game and its relations with education. He has led the research, innovation and development project "SIDERJU. System of Indicators to Evaluate the Right of the Child to the Play" (2016-2018) subsidized by the Ministry of Economy, industry and competitiveness. He is currently the promoter of the European project Erasmus+ "Videogames for teachers V4T" (2017-2019), a competitive international project involving universities from Spain, Italy, Greece, Lithuania and Austria.

https://www.researchgate.net/profile/Andres_Paya

<https://dialnet.unirioja.es/servlet/autor?codigo=1324395>

Phd. Santiago Mengual Andrés is currently Academic Secretary and Lecturer at the Comparative Education and History of Education Department of the School of Philosophy and Education, University of Valencia, Spain. He has a Master's degree in Educational Psychology and a Ph.D. from the University of Alicante, Spain. He is the academic secretary of the Valencian Community delegation of AIDIPE (Interuniversity Association for Educational Research). His teaching experience is linked to Educational Technology courses at the School of Education, University of Alicante, Spain. Since 2011 he is a consultant of the prestigious Master in E-Learning offered by the Open University of Catalonia. Since 2003 he has taught several graduate courses at the University of Alicante and Valencia (Masters in Education and ICT Master in Youth Policy, Postgraduate Course in Educational Applications of ICT and Specialist Degree in Multimedia Education.). During the school year 2010-2011 he participated in the Master's in Educational Technology and Innovative Media for Education given by the Technological Institute of Monterrey, Colombia, and the Autonomous University of Bucaramanga, Colombia.

He is currently the Executive Editor of the Journal of New Approaches in Educational Research indexed in Web of Science and RELIVE, indexed in SCOPUS Database. In the past 10 years he has served as a Research Fellow in 25 R & D projects financed by public funds and 3 contracts of public-private research, all closely related to Educational Technology. More recently he was participated in 3 projects (R & D MICINN, FEDER), highlighting the research Project "CAPPLE - Competences for Lifelong Learning based on the use of PLEs: analysis of future professionals and proposals for improvement" oriented to create personal learning environments. He was also researcher of a research contract between Samsung Foundation and the University of Valencia committed to write the final report of the Samsung Smart School project in Spain.

Joan Vercher Benavent. Associated professor at the Comparative Education and History of Education Department of the School of Philosophy and Education, University of Valencia, Spain. Education Inspector in Valencian Government until 2001. His education and training is: Science teacher (1985), Nursery education teacher (1988), Bachelor in Pedagogy and Education (1997), Degree in advanced studies (2002) and National Excellence Assessor. Official evaluator (2011). His experience in European Programmes Activities (Erasmus) are: European teacher placement in Turin (1997); Comenius association about popular games (1999-2002), Arion: Moulins (Auvergne-France) about rural education (2003), Coordinator of a study visit "The role of the education inspector in Spain" (2006), Study visit Reims (France) about "Learning foreign languages in primary education" (2007), Grundtvig course about "Other educations" in Montecatini Terme (Italy), Coordinator of Comenius Regio About "Early school leaving" (2010), Regio Fighting early school leaving through web 2.0 (2009-2011), Leonardo TOI: Play learning game (2013), KA1 Education inspectorate and vocational training in Europa II (2015), Regio Traditional jobs to promote culture and young people employment (2013-2015) and KA204 Social digital mentors and education inspectorate (2016).